

EVALUATION FORM SUMMARY
WA-ACTE FALL CONFERENCE “MULTIPLE PATHWAYS – FROM INNOVATION TO INTEGRATION”
NOVEMBER 1-2, 2012 – GREAT WOLF LODGE

Objectives:

- **Curricular Approaches to Infusing Multiple Pathway Concepts**
- **Contextualizing Math and Science / CCSS in CTE Programs**
- **Pedagogical Approaches: Project-Based Learning, Work-Based Learning, Problem-Based Learning, and Online Delivery**
- **Use of New Evaluation Models in CTE**
- **Use of Programs of Study**

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. The extent to which the written objectives have been met:	4.04
2. Participant perception of relevance and quality of the conference:	4.14
3. The extent to which the following activities have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	3.98
b. Professional certificate standards.	3.90
c. School and district improvement efforts.	4.07
d. K-12 frameworks and curriculum alignment.	4.01
e. Research-based instructional strategies and assessment practices.	3.88
f. Content of current or anticipated assignment.	3.88
g. Advocacy for students and leadership, supervision, mentoring/coaching.	3.95
h. Building a collaborative learning community.	4.04
4. The quality of the physical facilities:	4.43
5. The quality of the opening keynote speaker:	4.72
6. The quality of the oral presentations:	4.18
7. The quality of the written program materials:	4.18

Comments or suggestions for improving the conference: